



Government Engineering College, Modasa
Computer Engineering Department
Report on SSIP Awareness Session

Date: 11 August 2026

Venue: Room No. 8106, Computer Engineering Department

Resource Person: Prof. Anil Prajapati

Participants: First year and 3rd semester students of Computer Engineering Department

Objective

An SSIP awareness session was conducted for newly admitted 1st year and 3rd semester students of the Computer Engineering Department to introduce them to innovation, entrepreneurship, and the Student Startup and Innovation Policy (SSIP 2.0). The session also explained how the Design Thinking course is connected with SSIP activities.

Outline

The session outlined the goals, framework, and anticipated outcomes of the Design Thinking course. Students were encouraged to spot real-world challenges — particularly those drawn from industry and society — and reshape them into original solutions. The discussion also linked the course structure to SSIP 2.0 activities, showing how concepts developed in class could progress into working prototypes and startup pitches.

Participants were walked through the SSIP grant procedure at both the department and institute level, covering everything from submitting an idea to evaluation, mentorship, prototyping, funding, documentation, and final review. Emphasis was placed on originality, collaborative effort, and ongoing refinement as key ingredients for successful innovation projects.

The session also underlined that SSIP offers more than funding — it provides mentorship, technical support, networking avenues, and access to a broader innovation ecosystem. Students were encouraged to take an active role in hackathons, innovation contests, and SSIP-backed initiatives as a way to sharpen both their technical and entrepreneurial capabilities.

By the end, attendees had a solid grasp of what the Design Thinking course involves, what SSIP 2.0 aims to achieve, and how to access innovation grants through departmental and institutional channels. For the Computer Engineering Department in particular, the session served as motivation for students to pursue original ideas and make use of SSIP resources to turn concepts into reality.

Overall, the awareness program effectively introduced students to the institute's innovation landscape, drawing a clear link between classroom learning in Design Thinking and hands-on innovation supported by SSIP — setting the tone for students to approach their engineering studies with an innovation-first mindset.

Attendance Summary

A total of 105 students from the Computer Engineering Department attended the SSIP awareness session, held in Room No. 8106. The gender-wise and semester-wise distribution of participants is as follows:

Total Participants	Male	Female	Sem 1	Sem 3
105	75	30	89	16

The complete, signed attendance sheet with individual student details (name, semester, category, and email ID) is maintained separately and is available.

Conclusion

The SSIP awareness session for the Computer Engineering Department was conducted successfully, with active participation from 105 students. The session met its objective of familiarizing newly admitted students with the SSIP 2.0 framework, the Design Thinking course, and the pathway for pursuing innovation and entrepreneurship at the institute.

